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## PRIMARY ATTITUDE SCALE (PAS) (Grades K, 1, 2)

This group-administered test is designed to assess children's attitudes toward the humane treatment of animals. The test contains 23 questions asking for responses to items relating to the care and treatment of pets, farm animals, and wild animals. To avoid "response set" (a consistent tendency to follow a pattern in responding to test questions), on some items the YES choice was framed to be more humane, and on others the NO was framed to be more humane.

NEED: SAMPLE ANSWER CARDS PLACE MARKERS

#### Primary Attitude Scale Instructions Kindergarten (grades 1 & 2)

(Introduce yourself) Hand out place markers and pencils. FOR K: Be sure to enter children's names, teacher, and grade from class list <u>before</u> arriving to administer the test. Get teacher's seating chart and stack tests accordingly or ask teacher to help distribute them since he/she knows the students.

I'M HERE TODAY TO FIND OUT HOW CHILDREN THINK AND FEEL ABOUT ANIMALS.

I AM GOING TO HAND OUT SOME PAPERS NOW, <u>BUT</u> DO NOT WRITE ON THEM UNTIL I ASK YOU TO BEGIN. (Hand out tests)

ON THE TOP SHEET, THERE ARE SPACES FOR YOU TO WRITE YOUR NAME, YOUR TEACHER'S NAME, AND YOUR GRADE. I'LL GIVE YOU A FEW MINUTES NOW TO FILL IN THAT INFORMATION.

(Time to complete)

THERE ARE QUESTIONS ON THE PAPERS AND I WILL READ EACH ONE ALOUD. AFTER I READ A QUESTION, I WOULD LIKE YOU TO DECIDE WHETHER YOUR ANSWER TO THE QUESTION IS "YES" OR "NO". THE "YES'S" HAVE A CIRCLE AROUND THEM AND THE "NO'S" HAVE A SQUARE AROUND THEM.

YOU SHOULD MARK YOUR ANSWER BY PUTTING AN X OVER THE "YES" OR AN X OVER THE "NO" LIKE THIS (hold up posters with sample answers). WHEN YOU ARE DECIDING ON YOUR ANSWER, REMEMBER THAT I WANT TO FIND OUT WHAT YOU THINK OR FEEL. SO, YOU DECIDE WHAT YOU THINK IS THE BETTER ANSWER-NOT WHAT YOUR PARENTS OR FRIENDS OR TEACHER MIGHT THINK.

I WANT YOU TO BE HONEST AND PUT DOWN THE ANSWER YOU THINK IS BETTER. YOUR PARENTS AND YOUR TEACHER WILL NOT SEE THE ANSWER YOU PUT DOWN, SO ANSWER THE WAY YOU REALLY FEEL.

IF YOU THINK IT'S HARD TO DECIDE BETWEEN "YES" OR "NO" ON SOME OUESTIONS. JUST MARK THE ONE YOU THINK IS A BETTER ANSWER.

BE SURE TO ANSWER <u>ALL</u> THE QUESTIONS: DON'T SKIP ANY. AND, REMEMBER TO MARK <u>ONLY ONE</u> ANSWER: MARK "YES" <u>OR</u> "NO" BUT DO <u>NOT</u> MARK BOTH OF THEM.

BEFORE WE BEGIN, LET'S PRACTICE. PUT YOUR PLACE MARKER UNDER THE LINE WITH THE CAR. LOOK DOWN AT THE QUESTION THAT HAS A CAR NEXT TO IT. THE QUESTION SAYS: "IS IT FUN TO GO SWIMMING IN THE SUMMER?" IF YOU THINK IT IS FUN TO GO SWIMMING IN THE SUMMER, PUT YOUR X ON "YES." IF YOU DO NOT THINK IT IS FUN TO GO SWIMMING IN THE SUMMER,

Delete for K PUT YOUR X ON "NO."

NOW, MOVE YOUR PLACE MARKER DOWN SO THE NEXT QUESTION AND ITS ANSWERS ARE SHOWING.

LET'S TRY ANOTHER. LOOK AT THE NEXT QUESTION WITH THE APPLE NEXT TO IT. IT SAYS: "IS IT BAD TO SMILE AT YOUR FRIENDS?" IF YOU THINK IT IS BAD TO SMILE AT YOUR FRIENDS, PUT YOUR X ON "YES." IF YOU DO NOT THINK IT IS BAD TO SMILE AT YOUR FRIENDS, PUT YOUR X ON "NO."

LET'S TRY ONE MORE. SEE THE QUESTION WITH THE ARROW NEXT TO IT? IT SAYS: "DO YOU HATE VANILLA ICE CREAM?" IF YOU DO HATE VANILLA ICE CREAM, PUT YOUR X ON "YES." IF YOU DO NOT HATE VANILLA ICE CREAM, PUT YOUR X ON "NO."

ARE THERE ANY QUESTIONS?

IF, WHEN I READ A QUESTION, YOU HEAR A WORD YOU DON'T UNDERSTAND, RAISE YOUR HAND AND WE'LL HELP.

TURN THE PAGE NOW AND WE'RE READY TO BEGIN. I WILL TELL YOU WHICH QUESTION WE'RE ON BY <u>NAMING THE PICTURES</u> ON THE LEFT SIDE OF THE PAGE.\*

OKAY, LET'S START.

(For K and grade 1) FIND THE	THE QUESTION IS	
NOW MAKE	YOUR X MARK.	
(For grade 2) NUMBER YOUR X MARK.	(Then read item aloud.) NOW MAKE	
Repeat this format also indicating	when to turn the page.	

Circulate while reading questions to be sure everyone is in the correct place and is following directions.

At end of the test, collect sheets, place markers, and pencils, and thank pupils for responding.

<sup>\*</sup>Substitute "READING THE NUMBER" for "NAMING THE PICTURES" for 2nd graders.

### PRIMARY A SCALE

M	NAME
	TEACHER
	GRADE

IS IT FUN TO GO SWIMMING IN THE SUMMER?

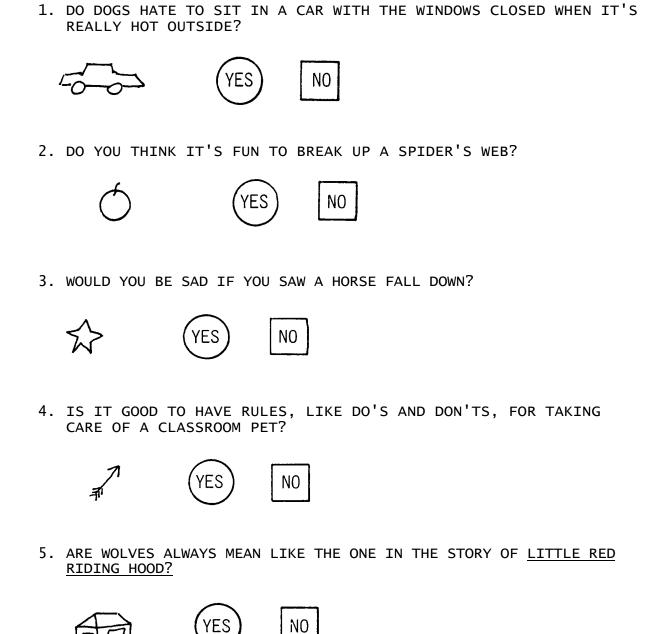


IS IT BAD TO SMILE AT YOUR FRIENDS?



DO YOU HATE VANILLA ICE CREAM?





6. SHOULD YOU SPANK A CAT TO TEACH IT TO MIND YOU?

NO

7.	DO YOU THINK THA LEARN THINGS?	HAVING A CLASSROOM PET	CAN HELP YOU
		YES NO	
8.	IS IT OKAY TO LEAL LONG AS IT'S INS	VE A DOG BY ITSELF FOR A DE?	FEW DAYS AS
	$\bigcirc$	YES NO	
9.	DO YOU THINK IT'TO MOVE AROUND I	SILLY TO GIVE CHICKENS ?	PLENTY OF SPACE
		NO	
10	. DO YOU THINK TH	T PEOPLE WHO WON'T EAT M	EAT ARE STUPID?
	TY (YE	S NO	

11. IS IT BAD TO HAVE MORE PET ANIMALS AROUND EVEN IF THERE ARE NO HOMES FOR THEM?

NO

13. IS IT GOOD TO ASK EVERYONE IN YOUR FAMILY TO HELP PICK THE KIND OF PET YOU KEEP?
YES NO
14. DO YOU THINK OUR WORLD WOULD STILL BE A FUN PLACE IF ALL THE BIRDS IN THE WORLD WERE DEAD?
YES NO
15. DO YOU THINK THAT EVERYBODY LOVES TO HUNT ANIMALS?
YES NO
16. DO YOU THINK ANIMALS NEED LAWS TO PROTECT THEM?
YES NO
17. WOULD A LION MAKE A GOOD PET?
YES NO

12. DO YOU THINK THAT YOU WOULD LIKE TO BE A PERSON WHO TAKES CARE OF ANIMALS WHEN YOU GROW UP?

YES NO
19. DO YOU THINK A PET CAT SHOULD HAVE TO FIND ITS OWN FOOD TO EAT?
YES NO
20. DO YOU THINK ALL PET DOGS LIKE TO GO ON CAR TRIPS?
YES NO
21. ARE YOU GLAD THERE IS AN ANIMAL CONTROL PERSON TO CATCH STRAY DOGS IN YOUR NEIGHBORHOOD?
YES NO
22. WOULD IT BE A BAD IDEA TO LET YOUR PET FOLLOW YOU TO SCHOOL?
YES NO
23. DO YOU THINK IT'S GOOD FOR SOMEONE TO TAKE CARE OF A CLASSROOM PET HAMSTER DURING CHRISTMAS VACATION?
YES) NO

18. IS IT OKAY TO STEP ON AN ANT HILL TO WATCH THE ANTS RUN AROUND?

### INSTRUCTIONS FOR SCORING THE PRIMARY ATTITUDE SCALE (PAS)

For each item on this scale, pupils will have marked either "YES" or "NO" in response to the question. Either one or two points are given for each item depending upon the response as shown in the scoring key (e.g., for Item 1, NO = 1 pt, YES = 2 pts). On the scoring key, the more humane response is assigned 2 points, and the less humane response 1 point.

The steps for computing a total score are as follows:

- 1. For each item, record either a "1" or "2" for each response as indicated in the scoring key (below).
- 2. If an item has been left blank, or both have been checked, record a "1."
- 3. Add up all the points.
- 4. Report this sum (from Step 3) as the Total Score (this can range from 26 to 52).
- 5. Also note the number of items scored as "1" because of no response or multiple responses (from Step 2). Report this number as the "Missing Item" score.

# Scoring Key

1. DO DOGS HATE TO SIT IN A CAR WITH THE WINDOWS CLOSED WHEN IT'S REALLY HOT OUTSIDE?



2. DO YOU THINK IT'S FUN TO BREAK UP A SPIDER'S WEB?



3. WOULD YOU BE SAD IF YOU SAW A HORSE FALL DOWN?

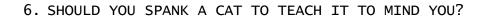


4. IS IT GOOD TO HAVE RULES, LIKE DO'S AND DON'TS, FOR TAKING CARE OF A CLASSROOM PET?



5. ARE WOLVES ALWAYS MEAN LIKE THE ONE IN THE STORY OF <u>LITTLE</u> <u>RED</u> RIDING HOOD?







7. DO YOU THINK THAT HAVING A CLASSROOM PET CAN HELP YOU LEARN THINGS?



\$. IS IT OKAY TO LEAVE A DOG BY ITSELF FOR A FEW DAYS AS LONG AS IT'S INSIDE?



9. DO YOU THINK IT'S SILLY TO GIVE CHICKENS PLENTY OF SPACE TO MOVE AROUND IN?



10. DO YOU THINK THAT PEOPLE WHO WON'T EAT MEAT ARE STUPID?







12. DO YOU THINK THAT YOU WOULD LIKE TO BE A PERSON WHO TAKES CARE OF ANIMALS WHEN YOU GROW UP?



13. IS IT GOOD TO ASK EVERYONE IN YOUR FAMILY TO HELP PICK THE KIND OF PET YOU KEEP?



14. DO YOU THINK OUR WORLD WOULD STILL BE A FUN PLACE IF ALL THE BIRDS IN THE WORLD WERE DEAD?



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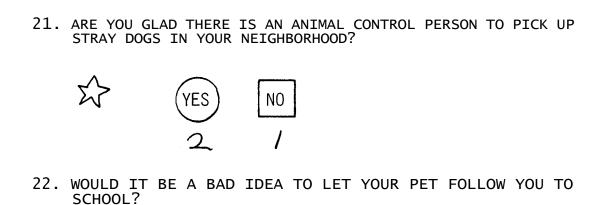


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